

anything is possible

OREGON Small Schools INITIATIVE

Crater Renaissance Academy RA

655 N. Third, Central Point, Oregon 97502 (541) 494 6280

<http://www.district6.org/cra/site/default.asp>

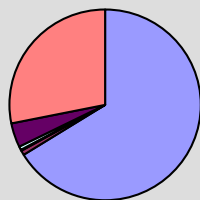
Principal: Bob King

Crater Renaissance Academy graduates well-rounded students who make connections between subjects, ideas, problems, and solutions; who create unique, significant work that contributes to the community and/or world; and who are capable of changing themselves, their peers, and their community. Teachers at CRA integrate arts into all course content, creating rigorous and relevant learning opportunities for all.

The following data reflects 2008-2009, unless otherwise noted

Student Population

Total Enrollment	375
Low-income students	38.6%
English language learners	6.1%

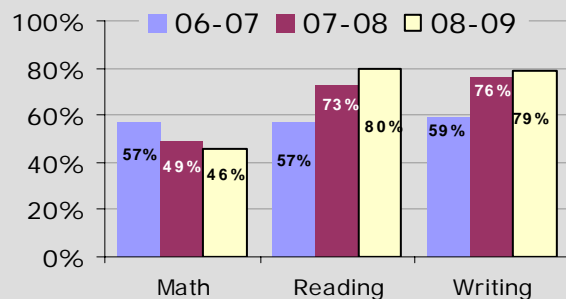


2007-08

European American -	66%
Asian/Pacific Islander -	1%
African American -	0%
American Indian -	1%
Latino, Hispanic-	4%
Other-	28%

Student Achievement

10th grade students meeting or exceeding state benchmarks



Sources: Oregon Department of Education and RA2 at Crater Campus

History of innovation and excellence

Crater High School recognized the need for small schools in the 1980s and 1990s and received widespread recognition for its innovation and excellence in establishing four schools-within-a-school. In the fall of 2007, Crater moved another step forward by converting to four autonomous small schools. With less than half of its students progressing to post-secondary education, the district and community realized that more students would benefit from a small school format. Crater's own experience with small learning communities demonstrated that smaller schools can provide all students with skills and inspiration to continue their education and vocational training.

E3

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