

anything is possible

OREGON Small Schools INITIATIVE

Leadership & Entrepreneurship Public Charter LEP High

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<http://www.lephigh.org/>

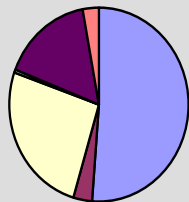
Director: Lorna Fast Buffalo-Horse

LEP is a school dedicated to empowering individuals by helping develop leadership skills, an entrepreneurial mindset, and a strong sense of self efficacy. The school strives to provide real world experiences in the classroom and through internships and service learning to help students achieve their personal, academic, and community goals. Students become creative thinkers and effective problem solvers by identifying needs in their community and taking the initiative to help address them.

The following data reflects 2008-2009, unless otherwise noted

Student Population

Total Enrollment	216
Low-income students	46.7%
English language learners	7.4%

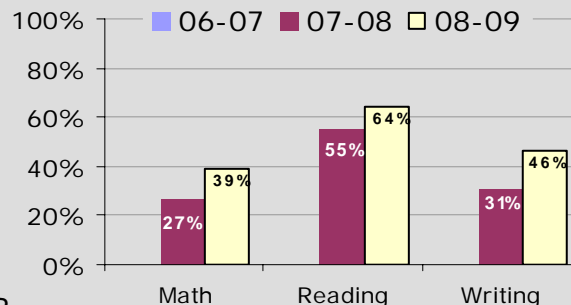


2007-08

European American	- 5%
Asian/Pacific Islander	- 3%
African American	- 26%
American Indian	- 1%
Latino, Hispanic	- 16%
Other	- 3%

Student Achievement

10th grade students meeting or exceeding state benchmarks



Sources: Oregon Department of Education and LEP

Meeting a Community Need

Leadership and Entrepreneurship Public Charter High School (LEP) opened its doors in August 2006 in Northeast Portland with 104 students. LEP offers a rigorous, integrated, college preparatory curriculum in a personalized school setting with extensive academic supports. Students become creative thinkers and effective problem solvers by identifying needs in their community and taking the initiative to help address them. Through the study of leadership and entrepreneurship, students develop a strong sense of self efficacy, social responsibility and an entrepreneurial spirit. The Leadership and Entrepreneurship High School focuses on engaging students in their learning experience and making school an exciting place to learn. Teachers use project-based, interdisciplinary learning to make learning both rigorous and relevant to students' lives. Students gain real world experiences through internships and service learning with businesses and community organizations.

LEP serves students who are looking for options not offered in the current school system. Leadership and entrepreneurship are key themes in all classes. Students graduate surpassing Oregon diploma requirements and with some college credits. To ensure that students have more time to engage in and be successful in rigorous coursework, the school has an extended day and an extended year with high levels of student support to help students meet high expectations. In LEP's small school environment, students feel cared for, connected and supported at school. The school's goal is to provide students with the skills for success in college, careers and life in the 21st century.

E3

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