

# OREGON Small Schools INITIATIVE

## Arts, Communication & Technology ACT

6941 N. Central Avenue, Portland, OR 97203 (503) 916-5260

<http://www.roosevelt.pps.k12.or.us/docs/pg/11693>

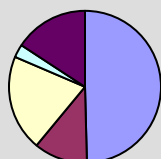
Principal: Devon Baker

ACT strives to ignite students' passion for learning, and stimulate intellectual curiosity and creative talents through a rigorous communications, technology, and arts-infused curriculum. The entire community is engaged to create and sustain an environment where each student is known well and a personalized learning path inspires their success in high school and beyond. An integrated curriculum focuses on literacy, numeracy, and the arts in a mixed grade level learning environment. Students receive regular opportunities to showcase work in public exhibitions, record and produce compositions, and participate in theater, advanced multimedia, and a wide range of visual arts classes.

The following data reflects 2007-2008. Unless otherwise noted

### Student Population

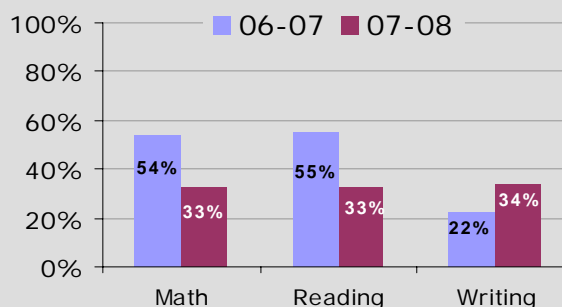
Total Enrollment	279
1-year drop-out rate (06-07)	15.3%
Low-income students	66.0%
English language learners	13.6%



European American	- 50%
Asian/Pacific Islander	- 11%
African American	- 20%
American Indian	- 3%
Latino, Hispanic	- 16%
Other	- 0%

### Student Achievement

10<sup>th</sup> grade students meeting or exceeding state benchmarks



Sources: Oregon Department of Education and ACT at Roosevelt Campus

### Staying on Track with Small Schools

In September 2004, Roosevelt Campus transformed into three small schools to support personalization and the development of powerful teaching and learning opportunities. The decision to convert to small schools was prompted by data suggesting that too many students were failing to graduate with the skills necessary to pursue post-secondary education or the career of their choice. The vision for the conversion of Roosevelt High School was to create an environment in which every student receives a rich, equitable education and graduates well-prepared for post-secondary education. Each small school is characterized by a personalized learning environment that connects staff with students and their families. The small schools are ethnically, racially and linguistically diverse, and each have a focused curriculum and learning environment.