

# OREGON Small Schools INITIATIVE

## Pursuit of Wellness Education at Roosevelt POWER

6941 N. Central Avenue, Portland, OR 97203 (503) 916-5260

[www.roosevelt.pps.k12.or.us/schools/roosevelt/POWER](http://www.roosevelt.pps.k12.or.us/schools/roosevelt/POWER)

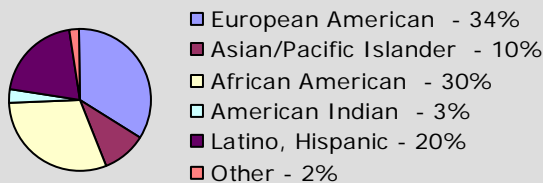
Principal: Deborah Peterson

The POWER Academy encourages the pursuit of knowledge, understanding, and wellness through challenging academics, contributions to the community, and global awareness. POWER provides academic, technical, and career courses designed as a foundation for students to successfully pursue lifelong educational opportunities and careers integrating math and science. Students are encouraged to use reading, mathematics, science, listening, writing, creative thinking and speaking skills in the classroom, while participating in project-based learning. The school places equal emphasis on career learning standards, fully integrating academic content courses with workforce skills like critical thinking, problem solving, and analysis.

The following data reflects 2007-2008. Unless otherwise noted

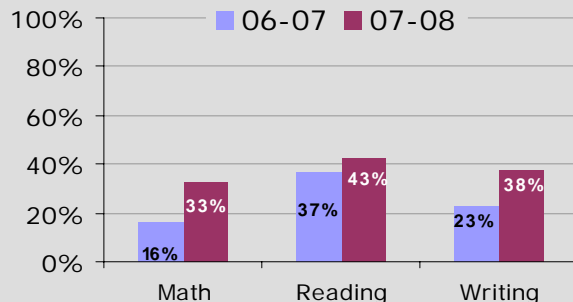
### Student Population

Total Enrollment	229
1-year drop-out rate (06-07)	3.5%
Low-income students	74.0%
English language learners	10.5%



### Student Achievement

10<sup>th</sup> grade students meeting or exceeding state benchmarks



Sources: Oregon Department of Education and POWER at Roosevelt Campus

### Staying on Track with Small Schools

In September 2004, Roosevelt Campus transformed into three small schools to support personalization and the development of powerful teaching and learning opportunities. The decision to convert to small schools was prompted by data suggesting that too many students were failing to graduate with the skills necessary to pursue post-secondary education or the career of their choice. The vision for the conversion of Roosevelt High School was to create an environment in which every student receives a rich, equitable education and graduates well-prepared for post-secondary education. Each small school is characterized by a personalized learning environment that connects staff with students and their families. The small schools are ethnically, racially and linguistically diverse, and each have a focused curriculum and learning environment.

