

# OREGON Small Schools INITIATIVE

## Bridging the Arts, Communications & Humanities BACH

815 South Oakdale Ave., Medford, OR 97501 (541) 842-3680

[www.medford.k12.or.us](http://www.medford.k12.or.us)

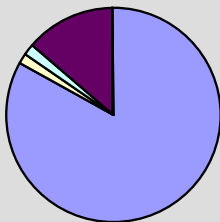
Principal: Kevin Campbell

BACH students enjoy the arts and humanities in a school that infuses learning with expressive communication, creativity and performance-based learning. Classes use the arts and creative thinking as a focusing lens. BACH students explore ideas and questions that are personally meaningful while making deep connections to cultures and history. BACH curriculum prepares students for all post high school career pathways. The goal of BACH is to develop well-rounded, creative, and joyful learners who are prepared to be involved and resourceful members of our society.

The following data reflects 2008-2009, unless otherwise noted

### Student Population

Total Enrollment	297
Low-income students	41.4%
English language learners	6.4%

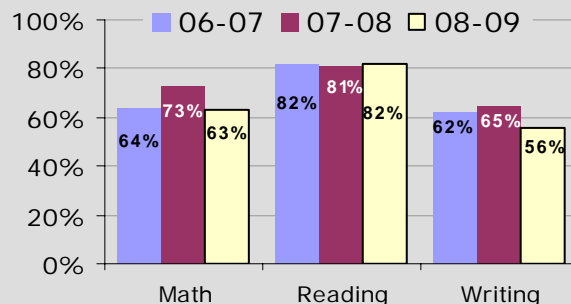


2007-08

European American	- 83%
Asian/Pacific Islander	- 0%
African American	- 2%
American Indian	- 1%
Latino, Hispanic	- 14%
Other	- 0%

### Student Achievement

10<sup>th</sup> grade students meeting or exceeding state benchmarks



Sources: Oregon Department of Education and BACH at South Medford

### A Tradition of Innovation

South Medford High School has enthusiastically pursued innovation for more than a decade. All decisions at South Medford focus on student success. Teachers and support staff insist on high expectations while providing high support for all students. Freshman houses, implemented in 1999, were designed to help 9th graders transition successfully into high school. While continuing to grapple with high dropout rates and math performance below state averages, South Medford took steps toward breaking the large student body into smaller learning communities in 2006. Each community has implemented hands-on, collaborative, project based learning, common reading/writing strategies, and a focus on implementing research-based best practices in instruction.