

*anything is possible*

# OREGON Small Schools INITIATIVE

## Community, Health, Academics, Medical Profession, Service CHAMPS

815 South Oakdale Ave., Medford, OR 97501 (541) 842-3680

[www.medford.k12.or.us](http://www.medford.k12.or.us)

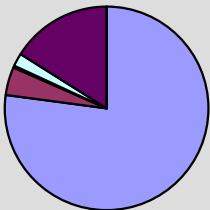
Principal: Donnie Frazier

CHAMPS offers a high quality, intellectually challenging education delivered by a passionate teaching staff with a variety of medical backgrounds and interests. The focus is on a rigorous curriculum with an emphasis on scientific thinking, project-based learning and literacy. All content areas promote critical thinking and analytical skills while providing opportunities to explore medical and health-related professions. Students participate in real world experiences in the classroom and with the local healthcare community. CHAMPS empowers students for life after high school, preparing them for college, a technical program or a career of their choice, as well as instilling a lifelong sense of service to community.

The following data reflects 2007-2008, unless otherwise noted

### Student Population

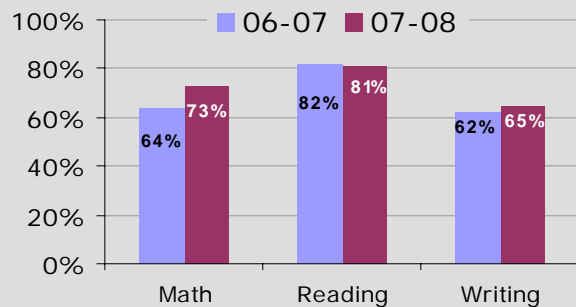
Total Enrollment	150
1-year drop-out rate (campus)	1.6%
Low-income students	39.0%
English language learners	14.0%



European American	- 77%
Asian/Pacific Islander	- 4%
African American	- 1%
American Indian	- 2%
Latino, Hispanic	- 16%
Other	- 0%

### Student Achievement

10<sup>th</sup> grade students meeting or exceeding state benchmarks



Sources: Oregon Department of Education and CHAMPS at South Medford

### A Tradition of Innovation

South Medford High School has enthusiastically pursued innovation for more than a decade. All decisions at South Medford focus on student success. Teachers and support staff insist on high expectations while providing high support for all students. Freshman houses, implemented in 1999, were designed to help 9th graders transition successfully into high school. While continuing to grapple with high dropout rates and math performance below state averages, South Medford took steps toward breaking the large student body into smaller learning communities in 2006. Each community has implemented hands-on, collaborative, project based learning, common reading/writing strategies, and a focus on implementing research-based best practices in instruction.

E3

A project of E3: Employers for Education Excellence with the generous support of the Bill & Melinda Gates Foundation and Meyer Memorial Trust