

OREGON Small Schools INITIATIVE

Academy of International Studies at Woodburn AIS

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www.woodburn.k12.or.us/schools/ais/AIS

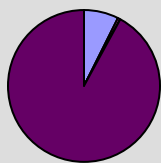
Principal: Chuck Ransom

The Academy of International Studies is designed to cultivate community and global relationships in a bilingual environment of academic excellence that inspires and promotes social justice. AIS offers the International Baccalaureate diploma in three languages. Students become prepared for college, work and citizenship, empowered to act for a better world, and literate in more than one language. AIS challenges all members of its school community to reflect on and question what it means to be acting at one's potential as a learner, leader, and global citizen.

The following data reflects 2008-2009, unless otherwise noted

Student Population

Total Enrollment	306
Low-income students	100.0%
English language learners	65.4%

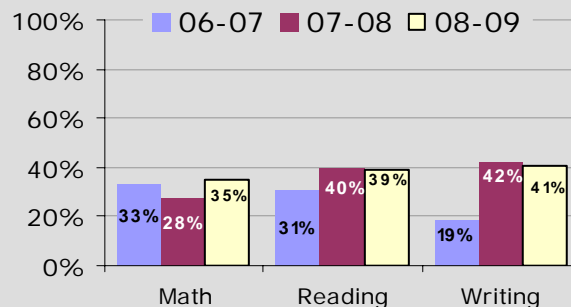


2007-08

European American	- 7%
Asian/Pacific Islander	- 1%
African American	- 0%
American Indian	- 0%
Latino, Hispanic	- 92%
Other	- 0%

Student Achievement

10th grade students meeting or exceeding state benchmarks



Sources: Oregon Department of Education and AIS at Woodburn Campus

Extraordinary Diversity and Growth

Woodburn High School serves a dynamic, diverse and fast-growing community. It is like few other schools in the state in terms of student diversity – ethnically, linguistically, and socially. Three quarters of students are minority, almost three quarters qualify for free and reduced lunch, and almost half of Woodburn students are English Language Learners. Woodburn has embraced its diversity and its challenges, preparing students for a multi-lingual, multi-cultural world with cutting edge instruction for English language learners. The district's K-12 program ensures all students learn a second language and provides the International Baccalaureate (IB) program to high school students. In 2006, Woodburn High School became four autonomous small schools reaching for their goal to engage and inspire all students to achieve challenging goals in a setting where students connect to teachers and course content.