

*anything is possible*

# OREGON Small Schools INITIATIVE

## Woodburn Academy of Art, Science, & Technology

### WAAST

1785 N. Front Street, Woodburn, OR 97071 (503) 981-2600

[www.woodburn.k12.or.us/schools/waast/WAAST](http://www.woodburn.k12.or.us/schools/waast/WAAST)

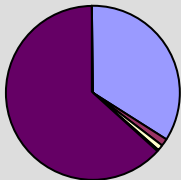
Principal: Geri Federico

WAAST students are challenged to engage in learning at a deep cognitive level through critical thinking and meaningful discourse. WAAST promotes interests through math, science, engineering, technology, language arts and a strong IB program. At WAAST all students are valued as individuals by caring staff who assure them equal access to rigorous classes.

The following data reflects 2007-2008, unless otherwise noted

#### Student Population

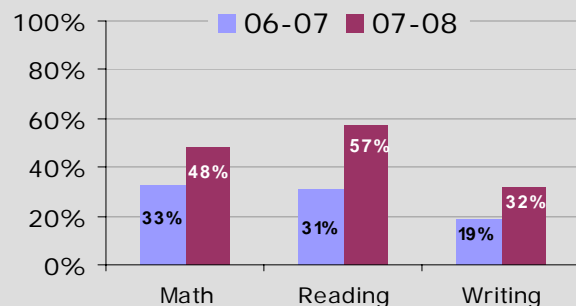
Total Enrollment	347
1-year drop-out rate (campus)	5.1%
Low-income students	77.0%
English language learners	35.0%



European American	- 34%
Asian/Pacific Islander	- 1%
African American	- 1%
American Indian	- 0%
Latino, Hispanic	- 63%
Other	- 0%

#### Student Achievement

10<sup>th</sup> grade students meeting or exceeding state benchmarks



Sources: Oregon Department of Education and WAAST at Woodburn Campus

#### Extraordinary Diversity and Growth

Woodburn High School serves a dynamic, diverse and fast-growing community. It is like few other schools in the state in terms of student diversity – ethnically, linguistically, and socially. Three quarters of students are minority, almost three quarters qualify for free and reduced lunch, and almost half of Woodburn students are English Language Learners. Woodburn has embraced its diversity and its challenges, preparing students for a multi-lingual, multi-cultural world with cutting edge instruction for English language learners. The district's K-12 program ensures all students learn a second language and provides the International Baccalaureate (IB) program to high school students. In 2006, Woodburn High School became four autonomous small schools reaching for their goal to engage and inspire all students to achieve challenging goals in a setting where students connect to teachers and course content.

E3

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