

OREGON Small Schools INITIATIVE

Wellness, Business and Sports School WeBSS

1785 N. Front Street, Woodburn, OR 97071 (503) 981-2600

www.woodburn.k12.or.us/schools/webss/WEBSS

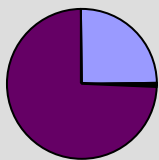
Principal: Casey Woolley

WeBSS allows students to explore their interest in topics such as sports, business, technology, wellness, human services, and health occupations. Internships are coordinated with local businesses, health services and other professional organizations to give students experience in areas of particular interest. School and community involvement is an integral part of the WeBSS school. Innovative teaching methods and strong academic standards prepare students for life after high school in a diverse society.

The following data reflects 2007-2008, unless otherwise noted

Student Population

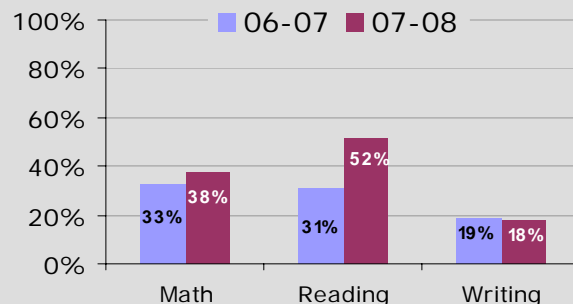
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|-------------------------------|-------|
| Total Enrollment | 295 |
| 1-year drop-out rate (campus) | 5.1% |
| Low-income students | 75.0% |
| English language learners | 46.0% |



| | |
|------------------------|-------|
| European American | - 25% |
| Asian/Pacific Islander | - 0% |
| African American | - 0% |
| American Indian | - 0% |
| Latino, Hispanic | - 74% |
| Other | - 0% |

Student Achievement

10th grade students meeting or exceeding state benchmarks



Sources: Oregon Department of Education and at WeBSS at Woodburn Campus

Extraordinary Diversity and Growth

Woodburn High School serves a dynamic, diverse and fast-growing community. It is like few other schools in the state in terms of student diversity – ethnically, linguistically, and socially. Three quarters of students are minority, almost three quarters qualify for free and reduced lunch, and almost half of Woodburn students are English Language Learners. Woodburn has embraced its diversity and its challenges, preparing students for a multi-lingual, multi-cultural world with cutting edge instruction for English language learners. The district's K-12 program ensures all students learn a second language and provides the International Baccalaureate (IB) program to high school students. In 2006, Woodburn High School became four autonomous small schools reaching for their goal to engage and inspire all students to achieve challenging goals in a setting where students connect to teachers and course content.