

Using the Power of Small to Promote Student Achievement

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Leadership and Entrepreneurship Public
Charter High School

Reflections Based on

- Spanish English International School (SEIS) on the Roosevelt Campus
- Leadership and Entrepreneurship Public Charter High School (LÊP High), Portland

Profiles

SEIS— Free and Reduced—86%
Students of Color—87%
ELL Students—41%
SPED Students—10%
Conversion School
Most Students from North Portland

LÊP— Free and Reduced—68%
Students of Color—53%
ELL Students—10%
SPED Students—20%
New –Start Charter
Enrollment Drawn from 9 districts, 18 PPS
Neighborhoods

Autonomy

- Home Visits
- Converting FTE
- Free Online Surveys to Address Concerns
- Mid-Course Corrections

High Expectations

- Help ALL staff believe that ALL students can achieve at high levels
- 90/90/90 Research
- Build trust and support systems among staff—this is hard work!

High Expectations

- Eliminate Ds
- Graduation requirements match OUS entrance requirements
- Universal College Prep.
- No Social Promotion
- Recognition Program
- Report Card Night

Student-Centered

- Off-Campus Lunch based on Attendance (monthly)
- Tutorial Release based on passing all classes (weekly)
- Remote Access to Grade book Program
- Traditions are Student-Initiated
- Enrichment Intercession



Personalization

- Freshman Retreat
- Advisory (Weekly protocols, Advisory Olympics, mid-year Bonding)
- All staff know all students, whether or not they have them in a class

Personalization

- Student Surveys measure perception of whether staff care about students
- Looping
- Social Work Intern
- Converting FTE



More Time

- Daily Tutorial
- Shorter Summer
- Breaks follow Quarter Endings
 - Fall Break after 1st Quarter
 - Winter Break after 2nd Quarter
 - Spring Break after 3rd Quarter

More Time

- Academic Intersession
- Saturday School
- Home Visits when PD is interrupted

Theme

- Leadership and Entrepreneurship Class for 9th and 10th Graders
- Junior Year Internships
- Senior Year Social Entrepreneurship Projects
- Student Enterprises
- Emphasis on Active Learning, Initiation of Projects and Ideas

Sustainability

- Building one grade a year
- PD and Planning time is built into each break, so that staff has time back at work before students return
- Enrichment Intersessions allow for fun classes, but don't kill staff

How to Get There

- Build Strong Relationships
- Using Resources Creatively
- Thinking Outside of the Box
- Paying Attention to Research and Data

Questions?