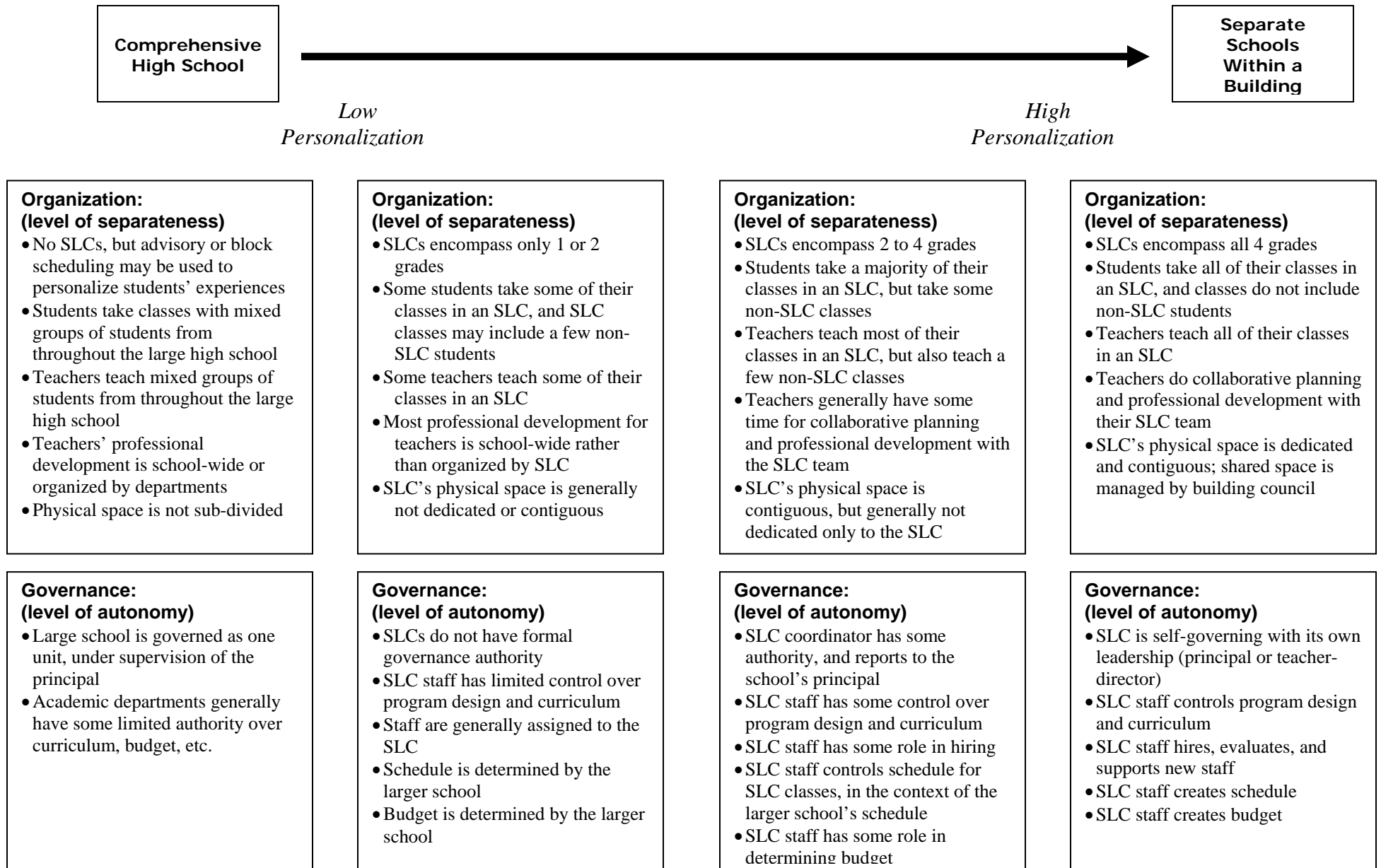


## Small Learning Community (SLC) Continuum



This continuum is adapted from the work of Mary Ann Raywid (1996), Jacqueline Ancess & CeCe Cunningham (2001), and Victoria Bergsagel (2003). It is intended to represent the range of strategies in the field; there are many small learning communities that do not fit neatly into any of these categories. © 2003 School Redesign Network at Stanford University. All rights reserved.